Do you want to help build a game-changing school?

Be a Founding ***Co-Teacher (Assistant Coach)*** at TCP Academy!

TCP Academy begins with the simple, unyielding belief that school should be a place where students have a voice that is heard, have the freedom and flexibility to learn at their own pace, and a place where they feel valued, accepted and loved.

Our Mission
pursuit of excellence and self-agency through a unique experiential learning environment, TCP Academy empowers virtuous leaders to discover a sense of purpose while becoming **bold** leaders.

At **TCP Academy**, we count on every adult to exhibit TCP Core Values ***AND*** exemplify our Beliefs:

Core Values

- *Accountability*: Holding ourselves to high standards & taking ownership of our impact.
- *Commitment:* Dedicated to the Pursuit of Excellence & Delivering High Impact results.
- *Excellence:* Every day our school, staff, and students strive for and pursue excellence.
- Faith: Exemplifying Christian beliefs and values in all decisions, actions and relationships with *ALL* stakeholders.
- *Humility*: Putting Others above Self – Stakeholders First expressed with Gratitude and Grace.
- *Service*: Always seeking to Give Back, Partner with and Serve *ALL* Stakeholders.
- *Virtue*: Displayed by our Actions, Words, and Interactions with *ALL* Stakeholders.

Core Beliefs

TCP Academy believes that all people are connected to a higher spiritual power and for us, we believe in God, Jesus Christ and in Christianity.

TCP Academy embodies Christianity in everything that we do and embeds the most important commandment of all in our school culture, **LOVE**. We believe that human beings are called to love each other, all people, with agape love and it is through this love that we accept all people – people of all races, ethnicities, cultures, faiths and religions – into our school.

We believe in and hold ourselves accountable to living a spiritually-filled life – being *quick to listen, slow to speak, self-disciplined, patient, kind, gracious, gentle, loving, and persistent.*

Position Summary

TCP Academy is seeking a passionate educator who recognizes the unique opportunity to be part of a founding team. The ***Assistant Coach*** will act as a co-teacher and assistant to the Head Coach. In an assisting role, the ***Assistant Coach*** is responsible for (a) helping to achieve the goals of TCP Academy and the Head Coach, (b) keeping students on track and focused on achieving their daily goals, (c) creating and maintaining a positive and encouraging school

environment, and (d) continually assessing students' performance and making recommendations to the Head Coach.

As a Co-teacher, the ***Assistant Coach*** will be responsible for (a) building and maintaining strong relationships with students, families and community stakeholders, (b) ensure academic, behavioral and personal goals are met for each student, (c) make recommendations regarding personalized learning plans for each student and monitor progress,
(d) guide students into developing a sense of self-agency and discovering and acquiring knowledge and skills on their own and (e) spearhead other efforts in the classroom and in the community in direct collaboration with the Head Coach.

Key Responsibilities in the Classroom

- Guide and assist students through their online core curriculum content
- Assist Head Coach at delivering SEL activities, content and curriculum
- Always prepared to step up and be the Lead Teacher when Head Coach is absent
- Assist in preparing lesson plans and activities
- Direct and/or co-direct whole group, small group, and individual lessons & activities with joy, rigor and passion
- Build and maintain strong relationships with students and families that align with the mission and vision of TCP Academy
- Act as Lead Teacher and/or co-teacher during TCP curriculum delivery
- Provide consistent praise and reprimands consistent with school policies and procedures
- Engage in ongoing data collection and analysis and assist in creating student action plans
- Create and maintain an encouraging, peer-pressure free learning environment
- Determine, based on performance, when students need to be sped up or slowed down in any particular core subject
- Supervise Discovery Hour, physical fitness, Field Trips and other extracurricular activities
- Encourage student discussions and freedom of voice in a respectful manner, including opposing arguments/statements
- Lead and Co-lead student groups during Business and Leadership curriculums and group projects
- Ensure student's mastery of core subject before recommending them moving ahead
- Checking student portfolios throughout the semester and assist in preparing portfolios for end of semester and yearly portfolio presentations
- Scheduling and attending all student-led parent conferences
- Participate in field trips

Key Responsibilities as a Co-Teacher (Assistant Coach)

- Do whatever it takes to achieve the mission of TCP Academy
- Assist in co-creating, updating and adjusting personalized learning plans for each student
- Assist in co-writing lesson plans when needed
- Co-create service-learning projects and activities
- Participate in an annual two to three-week staff training prior to school's opening
- Demonstrate leadership through creative problem solving and by taking initiative

- Commit to at minimum a half-day (morning from 8-12pm for PT/Volunteers) OR extended learning day (9-4pm for FT)
- Commit to weekly professional development (at minimum 1 hour per week)
- Help create a sense of community within the school
- Proactively engage with ALL school stakeholders

Key Responsibilities with Families & Student Life

- Proactively communicates with families through phone calls, home visits, meetings and notes
- Builds meaningful and enduring relationships with students and their families
- Educates families about advocating for their child's success
- Views families as partners – actively engage families in their child's learning
- Organizes student activities and extracurricular opportunities.
- Administers the school's discipline policies and standards of conduct.
- Promotes a healthy student culture in and out of school.
- Optimizes all-school gatherings including performances, presentations, community events, etc.
- Provides character education and ethical teachings in keeping with the mission of the school.
- Reports student progress to parents on a timely and helpful basis.

Qualifications of a Assistant Coach

- Enthusiasm for middle school age students and a non-traditional classroom setting
- Passionate about non-traditional teaching methods
- Experience teaching/tutoring 5-8th grade students (required)
- 3+ years' experience teaching 5-8th grade students in an academic setting (preferred)
- Experience teaching/tutoring 5-8th grade students in English/Reading/LA or Math (preferred)
- Valid Maryland Teaching License (preferred but not required)
- Bachelor's degree (required)
- Pass a background check (required)
- Experience in urban education is a bonus
- Experience or knowledge of Business Fundamentals or Entrepreneurship (bonus)
- Experience with planning and executing community events (preferred)
- Certification in CPR and first aid
- Compassionate attitude and strong understanding of child development

The Compensation

The Assistant Coach salary is competitive hourly wage and commensurate with experience (FT and PT). More details about compensation if asked to interview.

Commitment to Diversity

TCP Academy is actively seeking to build a diverse and experienced team. As an equal opportunity employer, TCP Academy hires without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, or disability.